

IEP Evidence Log for: Oliver Twist
Date:

Term: 2

Date	Goals & Objectives		Progress			Triangulation of evidence			Location of evidence
			I can do this ...			Observation	Product	Conversation	
	Goal	Objective	I met this goal! I am ready for the next challenge	I want to keep working on this goal / objective	I need a new objective				
Feb 27/20	Goal	I can use strategies that help me manage my feelings and emotions							Conversation Log
	Objective	by identifying my feelings using a strategy to regulate my body		✓		✓		✓	
	Comments: Classroom teacher and parents have observed Oliver following his calming strategies when prompted (asking for a break, using his five-finger breathing). He has been more successful in regulating his body in familiar settings. We will continue working on modelling the use of words and phrases to ask for a break.								
Feb 27/20	Goal	I respond to simple and direct questions				✓	✓	✓	FreshGrade Conversation Log
	Objective	by choosing between two picture symbols of preferred choice activities							
	Comments: Oliver readily identifies his preferred choice between two activities throughout the school day. We will continue working on alternating between work and choice time.								
Feb 27/20	Goal	With support, I can be part of a group							FreshGrade
	Objective	by using classroom materials for their intended purposes during learning activities		✓		✓			
	Comments: Oliver independently checks the class visual schedule to locate preferred activities during the day. He requires prompts when using the countdown strip. Since returning from winter break, Oliver has started to use the math counting materials to demonstrate his understanding of addition and subtraction concepts. He enjoys sharing his learning with his classmates.								